

**TEACHING DURING THE PANDEMIC – AN OPPORTUNITY  
TO FOCUS ON JOB CRAFTING’S IMPORTANCE  
FOR WORK ENGAGEMENT**

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*Abstract*

*The context of actual pandemic requires analyzing workers’ proactive behavior to modify the workplace. The objective of the present study is to analyze the effect of job crafting on work engagement and to steer on teachers’ possible crafting behaviors for adjusting to the new job demands in the context of on-line teaching imposed by the pandemic. A meta-analysis of nine studies focused on the relationship between the above-mentioned variables was carried out. Overall results indicate an average positive significant effect of job crafting on work engagement. This finding indicates possible benefits to be taken into account by using job crafting strategies for developing adaptive responses to future challenges.*

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