

ENSURING ACCESS TO EDUCATION THROUGH INCLUSION AND EQUITY

Mirela Liliana Lazăr (Munteanu) ¹

University of Oradea
Romania

Abstract

This article examines the opportunity for access to education in terms of orientation and continuous change of the whole educational process. Every child has the right to education. The right to education is a concept that is based on the right to have access to education, the right to quality education and the right to respect within the learning environment. Starting from this premise, the interest in the study of inclusion and equity in education is a challenge to identify barriers to inclusion and equity in education and society. Since joining the European Union, the programs aimed at increasing access to education for disadvantaged groups have also started to be implemented in Romania. According to Romanian legislation, access to education is provided without any social and material discrimination, without differences based on nationality, religion, ethnicity, sex or political choice.

Keywords: education; inclusion; equity

Received
July 2020

Revisions received
October 2020

Accepted
October 2020

¹ PhD student, Doctoral School of Sociology, University of Oradea, Romania; E-mail: mirela1212@yahoo.com