

## STUDY ON ROMANIAN ADULTS' MOTIVATION TO ATTEND ONLINE COURSES

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### *Abstract*

*The purpose of this study is to analyze the importance of lifelong learning and to identify current trends regarding the motivation to and characteristics of using online courses for developing professional competences and social skills in Romania. The starting point of this study is represented by the current social context, dominated by digitalization and fast-paced learning. The acquirement and development of social and professional skills, necessary for a successful personal growth, represent some of the greatest challenges that adults must face every day. In this context, the key-elements which form the basis of the present research are adults' growing interest in attending online courses, as well as the course topics adults are interested in. The research method used for this study was the questionnaire-based survey, which included items with a Likert response-scale, as well as items with open-ended questions. The subjects of this research were 210 people, divided into three groups: students, teachers and people who are active on the labor market in the private sector, all of them coming from various areas of the country. The results obtained after applying the questionnaire were processed and interpreted in SPSS. The conclusions of the study will reflect obvious trends regarding adults' perception on lifelong learning activities.*

*Keywords: lifelong learning; education; motivation; competence; online learning*

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