

## I ALSO WANT TO GO TO SCHOOL ... OR THE SUCCESS OF INCLUSIVE EDUCATION DEPENDS ON THE ATTITUDE OF THE TEACHERS

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### *Abstract*

*The present paper aims to highlight the role of teachers in mass education in the successful inclusion of children with different disabilities. This attitude depends, on the one hand, on the number of pupils with SEN in the classroom but can be improved if teacher-awareness programs are implemented to help them learn more about inclusive education and student characteristics with integrated SEN in mass school. The experiment and the results support our hypotheses, contributing to a better integration of these pupils.*

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