

CHILDREN AND LEARNING DISORDERS

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Abstract

Children represent the future of a society. A society that has healthy children, educated in schools and in the family in terms of good environmental practices is a strong society, a fierce society. There are situations where help is needed a little more for some children. Learning disorders in children are an area not sufficiently debated in the past. It is beginning to gain more scope, starting with the second half of the 20th century. As far as learning disorders are concerned, they are often encountered in the field of reading, in the field of language, in the field of spelling, of mathematical calculations, etc. Students are often attracted to certain classroom noises, which are part of the external disruptive factors, but also the visual disruptive factors they are attracted to. In this sense, we can talk about a deficit of attention that we can associate with the learning disorder. This paper wants to highlight the fact that, through the disorder of learning and attention to children, the thinking of the child is diminished and impaired, its ability to concentrate, so that the language, along with its particularities, present difficulties in expression.

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