

PARENTING DIMENSIONS, RELATIONAL MODELS AND RISK FACTORS

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Abstract

Parental contribution to the relational, emotional and behavioral health brings together elements of mythology, cultural valences, characteristics of educational and social conditioning, but also personality traits. It involves constructs such as mindfulness and awareness, balancing control and permissiveness, competition and excess elements. Thus, there are some developed parental typologies and correspondences between parents and children concerning behavior and personality, which are outlined in the context of the functionality of one of the above-mentioned directions, distinguishing between competitive parenting, conditional parenting, excessive parenting or parenting together. Parental behavior and parental errors increasingly tend to circumscribe the sphere of parental competence or, at least, its level as a way of supporting development, with all its sides. The behavioral correspondence between parent and children is a harmonization of mutual influences and perceptions, starting from the parents' perception of their own childhood, the expectations of the child and the perception of his/her possibilities for development, as well as the perceptions of the child and his/her expectations from the parent.

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