

INTEGRATED EDUCATION AND INCLUSIVE EDUCATION

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Abstract

Inclusive education came as a necessity to the inadequacies of integrated education which partly succeeded in integrating children who did not have the characteristics of typical ones that did not fit into "normality", making it difficult to bring to typical children the existence of a "different", "special" child. Inclusive school is a step further in the process of attenuating and eliminating educational barriers between ordinary and disabled children. The ideal of the school for all is a school that does not exclude (through selection and marginalization in varied forms, direct or indirect), but includes, accepts and valorizes the children, even very different, formerly excluded. Promoting the inclusive education implies knowing and making available, on a larger scale than hitherto, the knowledge and skills traditionally acquired in special education. In conclusion, it is necessary to resize the forms of education according to the changes in our society.

Keywords: alternative structures; inclusive education; integrated education; special education

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