

HOMESCHOOLING IN ROMANIA: A FRAMEWORK FOR FURTHER RESEARCH

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Abstract

In the debates promoted by the Ministry of Education around the change of the Law of Education in Romania, there is very little or no talk at all about homeschooling. On the other hand, one can empirically observe that the importance of this topic is growing almost exponentially in circles outside the official discourse of education. Thus, homeschooling is seen, by many young parents or opponents of the Romanian school establishment as the only viable option for the future. Despite this, at the moment there are no legitimate research works on homeschooling in Romania and the theoretical approaches are, also, quasi-inexistent. This article aims to be the first piece on homeschooling published in a Romanian scientific journal; the pages below offer a contextual introduction to the topic and, at the same time, they intend to sketch the pathways for further research in Romania on this matter. It should be noted that this material is not meant to be by any means a plea in favor of homeschooling. Instead, it tries to argue that any kind of educational alternative is a plausible one, but only after its effects are carefully analyzed and measured.

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