

## TEACHER'S EDUCATION FOR THE INCLUSION OF CHILDREN WITH ADHD INTO MAINSTREAM SCHOOLS

Ioana Drugaș\*  
University of Debrecen  
Hungary

Marius Drugaș\*  
University of Oradea  
Romania

### *Abstract*

*Implementing equitable education requires accepting the need for inclusive education, and changing schools to make them more responsive to the needs of all children. Nevertheless, working with children with ADHD can be a challenging experience, mostly because of their executive functions impairment. Also, teachers are frequently expected to implement, evaluate, and support treatments for children with ADHD, being a part of the team in the multimodal therapy. This paper analyzes some results of ADHD trainings for teachers and their effect in the educational settings. Some short recommendations for teachers working with children with ADHD are also offered, based on the literature review.*

*Keywords: ADHD training; inclusive education; teacher training; multimodal approach*

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\* PhD student, Doctoral School of Human Sciences, PhD Program in Education Research, University of Debrecen, Hungary; e-mail: [ioanadrugas@gmail.com](mailto:ioanadrugas@gmail.com)

\* Lecturer, PhD, Department of Psychology, University of Oradea, Romania; e-mail: [mariusdrugas@gmail.com](mailto:mariusdrugas@gmail.com)