

THE RELATIONSHIP BETWEEN BULLYING AND IRRATIONAL BELIEFS IN A SAMPLE OF ROMANIAN STUDENTS

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Abstract

The research purpose was to demonstrate a relationship between irrational beliefs and bullying. Bullying is analyzed from the victim's and offender's perspective. 160 students from two schools, aged between 12 and 17 years were involved in this study. Irrationality and bullying were measured and significant correlation between those two dimensions were found. The results are similar with those demonstrated by other researchers, also interested in finding the predictors of bullying in the school environment.

Keywords: bullying; irrational beliefs; prediction

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