

EMOTIONAL ABUSE – DEPRESSIVE INDEX IN SCHOOL ENVIRONMENT

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Abstract

The article outlines the fact that emotional abuse may be at a certain moment one of the indexes of depression in school environment. Observation, interview and case study were the methods used for this research. The entire structural demarche outlines the fact that in school population, in certain situations, emotional abuse is exercised by different persons under various forms. A pattern of attitudes and behaviors is developed, which may finally be found through the indexes that decode depression in educational environment, the pupil being considered in most cases vulnerable and emotional instable. Conclusions: it is necessary to focus in the near future on the necessity of involving the developmental factors (environment, education, and heredity) in decreasing/eliminating the emotional abuse in school environment.

Keywords: children; emotional abuse; depression

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