

**THE IMPACT OF COUNSELING ACTIVITIES
ON THE INTEGRATION OF CHILDREN
WITH LEARNING DIFFICULTIES IN THE PEER GROUP**

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Abstract

Children with learning disabilities encounter a number of obstacles especially in the area of school performance, recording poor results in reading-writing acquisition, in mathematical calculations or solving problems. Apart from these shortcomings, or perhaps as their result, increasingly frequent situations arise in which they hardly fit in the class integrator group, they have fewer friends, are isolated and rejected by their peers and not only. This paper starts from this idea, attempting that by introducing in the group class counseling activities, which include activities of knowledge, self-knowledge and inter-knowledge to improve the way pupils with learning disabilities are viewed and accepted by peers.

Keywords: learning difficulties; group-class; counseling

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