

## **CULTURAL TRANSMISSION – THE ROLE OF A DEMOCRATIC SCHOOL**

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### *Abstract*

*The idea of this paper is to direct the educator colleague's attention to one of the schools' specific role, but mostly neglected from presented studies, namely the schools' culture-transmitting role. This phenomenon leads teachers and students to face exciting pedagogical challenges, where in schools' population – the subsystems of educators and students, separately and collectively as well – lingual and ethnic presence is disproportionate, thus the dominant culture fulfills a hegemonic role, as a result of which the maintenance and strengthening of a minority school populations' cultural identity requires surplus efforts.*

*Keywords: cultural transmission; hidden curriculum; minority cultures; the minority groups' interest, real culture*

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