## THE CONCEPT-EVENT PAIR COMPETENCE – COMPETENCY IN EDUCATION SCIENCES

Nikolay Sashkov Tsankov South-West University "Neofit Rilski"\* Bulgaria

## Abstract

The paper enters the on-going debate on the content and the definitions of the terms competence and competency triggered by the introduction of the competence-based approach in management. The discussion focuses on the significance of the concepts for the improvement of the quality of education to a state which will adequately respond to the needs of the society in general and of the employers in particular. The analysis demonstrates the existence of an invariant - variant type of relationship between the terms competence and competency and argues that this distinction, if considered in educational curricular, may lead to a more adequate and efficient life performance of students by contributing to the formation of important personality properties.

Keywords: concept-event pair; constructs; competence-based approach; personality property

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<sup>\*</sup> assistant professor, PhD, Faculty of Education, South-West University "Neofit Rilski", Blagoevgrad, Bulgaria; e-mail: <a href="mailto:ntzankov@swu.bg">ntzankov@swu.bg</a>