

**DINAMICA RAPORTULUI AGRESIVITATE DIRECTĂ -  
AGRESIVITATE INDIRECTĂ ÎN MANIFESTĂRILE  
COMPORTAMENTALE ALE ELEVILOR DIN CICLURILE  
GIMNAZIALE Ș I LICEALE**

**THE DYNAMICS OF THE RELATION BETWEEN DIRECT  
AND INDIRECT AGGRESSION IN THE BEHAVIORAL  
MANIFESTATIONS OF MIDDLE AND HIGH SCHOOL STUDENTS**

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*Abstract*

*In the normative evolution of the student's aggressive behavior there is a gradual conversion tendency, which evolves along with aging, of the direct aggression into indirect aggression for both groups, characterized by their own specific particularities. The present study aims to generally evaluate this dynamic and also specifically evaluate it for the 23 types of aggressive behavior, which belong to one or another of the categories. The bi-factorial analysis of variation suggests that the normative tendency is respected when the rapport between direct and indirect aggression is taken into account at a general level; however specific trajectories and specific determinations have been observed for the particular cases that were analyzed. The study covers the middle and high school period. Without suggesting that all types of aggressive behavior have been accounted for we can sustain that beyond the global categories – direct/indirect – each aggressive behavior had an autonomous pattern of dynamic evolution.*

*Keywords: direct and indirect aggression, school environment*

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