

ACTIVITATEA PROFESIONALĂ A PSIHOLOGILOR ȘCOLARI ÎNTRE NEVOI ȘI IDEALURI

THE PROFESSIONAL ACTIVITY OF SCHOOL PSYCHOLOGISTS: NEEDS AND IDEALS

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Abstract

The activity of the Romanian school psychologists has been the subject for a limited number of researches. Moreover, their professional needs were seldom approached statistically. Our research aims to identify the intensity of some major professional needs of the Romanian school psychologists. A sample of 139 participants from 16 counties of Romania was investigated using a self-report questionnaire developed by the authors of the present article. The participants were contacted through e-mail, they completed the electronic copy of the questionnaire, and then they sent it back. The results emphasize (1) the need for bigger space destined exclusively for the activity of the school psychologists; (2) the need for licensed assessment instruments; (3) the need for a better organization of the professional activity; (4) the need to hold a complex network of relationships with colleagues, pupils, parents, and formal institutions; (5) the need to participate to conferences and other forms of continuous training. The research may stand as an argument in the dispute regarding the double-natured status of the Romanian school psychologist: teacher and psychologist.

Keywords: school psychologist, professional needs

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