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COMPORTAMENTULUI ALIMENTAR OPOZANT**

**BIBLIOTHERAPY FOR HEARING-IMPAIRED PRESCHOOL
CHILDREN WITH ADHD – INTERVENTION IN THE CASE OF
OPPONENT FOOD BEHAVIOR**

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Abstract

Biliotherapy uses the story as an efficient therapeutic tool for changing cognitions, emotions and behaviors of children. It is presumed that the therapeutic story, associated with the reinforcements-punishments system, diminishes the maladaptive behavior of preschool children. We used an ABAB design for a period of four weeks on a hearing-impaired child with ADHD. The therapeutic intervention focused on therapeutic stories and the reinforcements-punishments system, and its purpose was to reduce the opponent food behavior. The results emphasize the efficiency of bibliotherapy in behavior modeling for preschool children with ADHD.

Keywords: single subject experiment, hearing-impaired, ADHD, bibliotherapy

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