Abstract
In this study we studied the relationship between interpersonal perception and sociometric status, in the classroom environment. Interpersonal perception of intelligence, sociability and empathy was taken into account. Participants were members of four classrooms (N=118), with an average age of 15.5 years. The analysis of the relationship between interpersonal perception and sociometric status yielded significant results in the way classmates of different status were perceived. The strongest differences were identified between the popular and rejected status categories, with the controversial members being perceived in a similar manner as the rejected ones, suggesting that a predictive model of sociometric status could be constructed based on the interpersonal perception factors.

Key words: interpersonal perception, sociometric status, popular, rejected, perceived intelligence, perceived sociability, perceived empathy