

MANAGEMENTUL CLASEI DE ELEVI CU TULBURĂRI DE COMPORTAMENT

MANAGING A CLASS OF BEHAVIORALLY DISTURBED STUDENTS

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Abstract

The article is a preamble for a study which we initiated after the results we obtained in one of the inclusive schools in the United States of America, in a special education class with emotionally and behaviorally disabled students located in South Carolina. The study shows the possibility of transferring the strategies used by the American educational system to the Romanian educational system for special and regular education.

Keywords: disturbant behavior, purpose of behavior disorders, pupil management

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